



CCEI Professional Development Correlation to the Georgia BFTS Core Knowledge Areas

CCEI Course ID	CCEI Course Title	The Georgia Early Care and Education Professional Development Competencies	Hours	Level
ADM103-GA	Basic Transportation and Field Trip Safety for Georgia Childcare and Early Learning Programs	ECE-2	2	B
CCEI059T	Principles from the NAEYC Code of Ethical Conduct	ADM-7	1	B
CCEI110A	Indoor Safety in the Early Childhood Setting	ECE-2	1	B
CCEI110B	Outdoor Safety in the Early Childhood Setting	ECE-2	1	B
*CCEI110C	Transportation and Field Trip Safety	ECE-2	1	B
CCEI112A	Child Abuse: Signs of Abuse and Reporting Requirements for Early Childhood Professionals	ECE-2	1	B
CCEI112D	Child Abuse: The Impact of Abuse in the Family on Relationships and Bonding	ECE-5	1	B
*CCEI114A	Health and Hygiene in the Early Childhood Setting	ECE-2	1	B
*CCEI114B	Recognizing Infectious Diseases in the Early Childhood Setting	ECE-2	1	B
CCEI116A	Early Childhood Oral Health	ECE-2	1	B
CCEI117	Sudden Infant Death Syndrome	ECE-2	1	B
CCEI118	Shaken Baby Syndrome	ECE-2	1	B
CCEI119	Food Allergies in the Early Care Setting	ECE-2	1	B
CCEI120	Brain Development and the Effects of Early Deprivation	ECE-1	1	I
CCEI121	Promoting Motor Development and Physical Fitness in Early Childhood	ECE-1	1	B
CCEI122	Active Learning in Early Childhood	ECE-1	1	B
CCEI330	Books and Beyond: Language Development in Young Children	ECE-1	1	B
CCEI350	The Developmentally Appropriate Classroom	ECE-1	1	B
CCEI430	Math Madness	ECE-3	1	B
CCEI440	Sensational Science	ECE-3	1	B
CCEI450A	Launching Learning Centers in Your Classroom	ECE-3	1	B
CCEI450B	Liven Up Your Learning Centers	ECE-3	1	B
CCEI520	Parent Communication: Building Partners in the Educational Process	ECE-5	1	B
CCEI530A	Nutrition I: The USDA Food Program and Meal Planning	ECE-2	1	B
CCEI530B	Nutrition II: Nutrition and Food Service in the Childcare Setting	ECE-2	1	B
CCEI540A	Nutrition III: Food Service for Young Children	ADM-2	1	B
CCEI540B	Nutrition IV: Preventing Food Borne Illnesses: Reducing Risks through Food Selection and Storage	ADM-2	1	B
CCEI540C	Nutrition V: Preventing Food Borne Illness: Safe Food Preparation and Handling	ADM-2	1	B
CCEI550	Cool Cooking	ECE-3	1	B
CCEI640	Creating a Multicultural Environment	ECE-3	1	B



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CCEI660	Supporting Appropriate Choices: The Preschool Teacher and Classroom Discipline	ECE-4	1	B
CCEI670	Bright Beginnings: Age Appropriate Activities for Infants and Toddlers	ECE-3	1	B
CCEI680A	Orientation to Child Care: Roles and Responsibilities for Teachers	ECE-6	1	B
CCEI690	Rainbows and Rembrandts: Enhancing Art in the Preschool Classroom	ECE-3	1	B
CCEI760	Rainbows and Rembrandts: Including Fine Art in Young Children's Programs	ECE-3	1	B
CCEI770	Making Time! Time Management Skills for Administrators	ADM-1	1	B
*CCEI780	Tune In or Tune Out: The Effects of Television and Media on Young Children	ECE-1	1	B
CCEI790	Foundations in Learning !! Hands-On Learning: John Dewey's Approach	ECE-1	1	B
CCEI800	The Professional Portfolio: Fostering and Documenting Professional Development	ECE-7	1	B
CCEI810	Brain Development and Learning: What Every Early Care and Education Professional Should Know	ECE-1	1	B
CCEI820	Games & Group Activities for Children of All Ages	ECE-3	1	B
CCEI854	Developmental Delights: Birth to Six Months	ECE-1	1	B
CCEI855	Developmental Delights: Six to Twelve Months	ECE-1	1	B
CCEI857	Developmental Delights: Two-Year-Olds	ECE-1	1	B
CCEI861	Developmental Delights: Twelve to Eighteen Months	ECE-1	1	B
CCEI881	Developmental Delights: Three Year Olds	ECE-1	1	B
CCEI882	Developmental Delights: Four and Five-Year-Olds	ECE-1	1	B
CCEI890	Prominent Early Childhood Theorists	ECE-1	1	B
CCEI891	Developmental Domains in Early Childhood Development	ECE-2	1	B
CCEI900	Safety in the Infant/Toddler Classroom	ECE-2	1	B
CCEI950	Children and Divorce	ECE-4	1	B
CCEI951	Leadership and Mentoring: Growing Your Staff	ADM-4	1	B
*CCEI952	Managing A Center: What It's All About Part I	ECE-2	1	B
*CCEI953	Managing A Center: What It's All About Part II	ADM-2	1	B
CCEI954	Building a Team Environment	ECE-4	1	B
CCEI955	Effective Methods of Evaluating Staff	ECE-4	1	B
CCEI956	Budgeting Basics for Directors: Part I	ADM-8	1	B
CCEI957	Budgeting Basics for Directors: Part II	ADM-8	1	B
CCEI959	Legal Issues For Directors	ADM-6	1	B
CCEI960	Staff Communication: Educational Partnerships	ADM-4	1	B



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CCEI961	Parenting Children Ages 1-4	ECE-5	1	B
CCEI962	Successful Staffing	ADM-4	1	B
CCEI963	Advocacy for The Center, Parents, Children and Staff	ADM-7	1	B
CCEI967	Sensory Learning For All Ages	ECE-3	1	B
CCEI968	Inclusion: Children and Disabilities	ECE-6	1	B
CCEI965	Staff Retention & Motivation Part I	ADM-4	1	B
CCEI966	Staff Retention & Motivation Part II	ADM-4	1	B
CCEI975	Successfully Marketing Your Program Part I - Marketing 101: Spreading the Word About Your Program	ADM-1	1	B
CCEI975B	Successfully Marketing Your Program Part 2 Enrollment and Retention	ADM-3	1	B
CCEI980	Customer Service for the Center Administrator	ADM-2	1	B
CCEI1001	Curriculum- What is it and Why is it Important?	ADM-2	1	B
CCEI1010	Planning an Early Childhood Environment that Promotes Creativity	ECE-3	1	B
CCEI1200	Assessing Young Children:Part 1-Introduction to Assessment	ECE-6	1	B
CCEI1210	Assessing Young Children:Part 2 Methods of Assessment	ECE-6	1	B
CCEI1220	Assessing Young Children: Part 3 Interpreting Data and Improving	ECE-6	1	B
CCEI3010	Birth to Five: Physical Development in Young Children	ECE-3	1	B
CCEI3011	Birth to Five: Emotional Development in Young Children	ECE-4	1	B
CCEI3012	Birth to Five: Cognitive Development in Young Children	ECE-3	1	B
CCEI3013	Birth to Five: Social Development in Young Children	ECE-4	1	B
CCEI3014	How Children Learn	ECE-1	1	B
CCEI3017	Enriching Language and Problem Solving	ECE-4	1	B
*CCEI3018	Children Are Listening All the Time	ECE-5	1	B
*CCEI3020	Learning all The Time	ECE-5	1	B
CCEI3022	Parent-Teacher Conferences	ECE-5	1	B
CCEI3024	Supporting Family Literacy	ECE-5	1	B
CCEI3026	Defining Quality Care	ECE-6	1	B
CCEI3025	Creating a Safe Home Environment	ECE-5	1	B
*CCEI3027	Considering Child Care Choices	ADM-3	1	B
CCEI4001	Positive Guidance Part I What is Positive Guidance and Why is it important?	ECE-4	1	B
CCEI4002	Positive Discipline Part II	ECE-4	1	B



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CCEI4003	Positive GuidancePart III The Terrific Twos Positive Reinforcement and Setting Limits	ECE-4	1	B
CCEI4004	Positive Guidance Part IV The Preschool Years	ECE-6	1	B
CCEI4005	Positive Guidance Part V The Early School Age Years	ECE-4	1	B
CCEI4006	Positive Discipline Part VI	ECE-4	1	B
ADM100	The Eco Friendly Child Care Center Part : Green Lifestyle and Environmental Health	ECE-2	1	B
ADM101	The Eco-Friendly Child Care Center, Part 2: Environmental Education and Sustainability	ADM-5	1	B
ADM102	Family Child Care Basics	ADM 1,2,3,4,5,6,7,8,9	3	B
ADM107	Coping With Crises and Traumatic Events	ADM-5	3	B
ADM108	The Mentoring Process: Developing Professionalism from Within	ADM-4	1	B
*ADM114	Five Steps to Building a High Performance Team	ADM-4	1	B
CHD100	Music in Early Childhood	ECE-2	1	B
CHD101	Promoting Speaking and Listening Skills	ECE-3	1	B
CHD102	Dual Language Learning in the Early Childhood Environment	ECE-3	2	I
CHD103	The Child's Digital Universe: Technology and Digital Media in Early Childhood	ECE-3	3	I
CHD104	The Importance of Play in Early Childhood	ECE-3	2	I
CHD105	Focusing on Expressive Play in Early Childhood	ECE-3	2	I
CLM100	Teaching Multiage Groups	ECE-3,4,6	3	B
COG100	Exploring Visual/Spatial Intelligence	ECE-3	1	B
CUR101	Tray Tasking-An Approach to Emerging Reading and Writing Skills	ECE-3	1	B
CUR102	Environmental and Functional Print	ECE-3	1	B
CUR103	Outdoor Learning	ECE-3	3	I
CUR104	The Toddler Curriculum	ECE-2	2	B
CUR105	Infant Care	ECE-1,2	2	B
CUR106	STEM in Early Childhood Education	ECE-3	2	B
CUR107	Introduction to Infant-Toddler Environment Rating Scales (ITERS-R)	ADM-1	2	I
CUR110	What the Common Core State Standards Mean for Early Childhood Education	ADM-1	2	I
GUI100	Bullying in the Preschool Environment	ECE-4	1	B
GUI101	Classroom Management	ECE-4	2	I
HLTH100	Early Childhood Obesity	ECE-2	1	B
HLTH101	Preparing for an Influenza Pandemic	ECE-2	1	B

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HLTH102	Bloodborne Pathogens	ECE-2	1	B
HLTH103	Fit for Life	ECE-3	2	B
HLTH104	Basic Health and Hygiene Practices for the Early Childhood Setting	ECE-2	2	B
LIT100	Storytelling for Enrichment, Early Literacy, and Fun	ECE-3	2	B
NFS100	Healthy Habits: Nutrition and Fitness Practices	ECE-2	1	B
PROF100	Stress Management for Child Care Providers	ADM-9	1	B
PROF101	Adult Learning: Theories and Strategies for Trainers and Directors	ADM-9	1	B
PROF102	Elements of Professionalism	ECE-7	1	B
SOC100	The Five Critical Needs of Children	ECE-4	1	I
SOC101	Healthy Social and Emotional Development vs. Challenging Behavior in Young Children	ECE-4	2	B
SOC102	From Chaotic to Calm: Managing Stress in the Classroom	ECE-4	1	B
SOC103	Gender Bias and Stereotypes	ECE-4	1	I
SOC104	Promoting Empathy and Other "Prosocial" Behaviors	ECE-4	1	B
SPN100	Inclusive Literacy Lessons	ECE-3	2	I
SPN101	Understanding Autism Spectrum Disorders	ECE-1	1	B
SPN102	Attention Deficit Disorders	ECE-4	1	B
SPN103	Teaching Young Children with Autism Spectrum Disorder	ECE-4	2	I

Early Care and Education Professional Competency Goals (ECE)

ECE-1: To understand and demonstrate the principles of child growth and development.
 ECE-2: To establish and maintain a safe, healthy learning environment.
 ECE-3: To advance physical and intellectual competence.
 ECE-4: To support social and emotional development and provide positive guidance.
 ECE-5: To establish positive and productive relationships with families.
 ECE-6: To ensure a well-run, purposeful program responsive to each individual child's needs.
 ECE-7: To maintain a commitment to professionalism.



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Program Administrator of Early Care and Education and School-Age Care Programs Competency Goals (ADM)

- ADM-1: To develop and maintain an effective organization.
- ADM-2: To plan and implement administrative systems that provide effective education and support programs.
- ADM-3: To market the program to parents and the community.
- ADM-4: To administer effectively a program of personnel management and staff development.
- ADM-5: To maintain and develop the facility and equipment.
- ADM-6: To possess legal knowledge necessary for effective management.
- ADM-7: To foster good community relations and to influence child-care policy that affects the program.
- ADM-8: To practice responsible financial management.
- ADM-9: To maintain a commitment to ongoing personal/professional growth and development.

* These courses are included in CCEI Certificate Programs of Study and are not available in the CCEI Professional Development Catalog.

Visit the Georgia Early Care and Education Professional Development System website

at <https://www.training.decal.ga.gov/bfts/welcome.do> for complete information on Bright from the Start approved coursework.